

FREE SOIL COMMUNITY SCHOOL



SCHOOL IMPROVEMENT PLAN

2007-2010

School Improvement planning team

Name	Position
Ron Nurnberger	Superintendent
Steven Rybicki	Building Administrator Teacher – 4 th /5 th Grade
Yvonne Foster	Teacher – 6 th , 7 th , & 8 th Grade
Sheri Keilman	Free Soil Board of Education/parent
James Stockman	Parent
Ray Haner	Parent
Vickie Trombley	Title I Director
Rogene Wendt	Administration Secretary
Sharon Spencer	Teacher – 2 nd /3 rd Grade
Amy Watkins	Teacher – Kindergarten/1 st Grade
Jen Orton	MLISD

ROLE of the TEAM

The School Improvement Plan is an ongoing process where re-evaluation and integrated P.1.335 and 339 of 1993 outline the School Improvement Plan and address the Annual Report's verification process. The School Improvement quality and equity goals based on academic outcomes developed for all student roles of this team are as follows:

- Revise mission statement
- Correlate goals with academic outcomes
- Develop uses of community resources and volunteers
- Conduct surveys
- Oversee documentations of our standards and benchmarks
- Oversee staff development plans and progress

Part I Mission Statement

At Free Soil Community Schools we collaborate with the staff, the students, and the community to create productive lifelong learners.

Part II Beliefs

- We believe that everyone can learn
- We believe that the quality of life will improve as the result of education.
- We believe effective education can be improved with cooperation between community and schools.
- We believe our school will insure that students learn basic skills.
- We believe each student will be provided the educational tools to develop his/her own ability.

We believe it is necessary for the school and community to develop positive social skills and positive attitudes in our students.

We believe learning occurs best in a climate of mutual respect.

We believe all students will have the qualifications that will allow them to contribute to society.

We believe education is a life-long process.

Part III Goals Based on Student Academic Learning

1. Students in the Free Soil Community School will demonstrate improvement in reading.
2. Students in the Free Soil Community School will demonstrate improvement in writing.
3. Students in the Free Soil Community School will demonstrate improvement in mathematics.
4. Students in the Free Soil Community School will demonstrate improvement in Science.
5. Students in the Free Soil Community School will demonstrate improvement in Social Studies.

These goals were developed after an in-depth look at student achievement data at every building level. Each building then took these district level goals and developed their building level goals as indicated on the following pages.

Goal 1: Student in Free Soil Community School will demonstrate improvement in reading.

	Related Building Level Goal	Indicators that goal is being met	Baseline performance	Target performance
ELEMENTARY	All students will improve reading skills	Increase percentage of students proficient on DRA (Grades 1 & 2) Increase percentage of students proficient on MEAP Reading	DRA Spring '07 1 st – 75% 2 nd – 100% MEAP Reading Fall 2006 Grade 3: 100% Grade 4: 71% Grade 5: 57%	DRA 1 st 2 nd Spring 08 – 80% 100% Spring 09 – 85% 100% Spring 10 - 90% 100% MEAP Reading 3 rd 4 th 5 th Fall 08 100% 77% 66% Fall 09 100% 79% 69% Fall 10 100% 81% 72% Fall 11 100% 84% 76%

			(Grades 3,4,5)			
	MIDDLE SCHOOL		All students will improve reading skills	Increased percentage of students proficient on MEAP Reading	MEAP Reading Fall 2006 Grade 6: 63% Grade 7: 50% Grade 8: 43%	MEAP Reading 6 th 7 th 8 th

Goal 2: Students in Free Soil Community School will demonstrate improvement in writing.

		Related Building Level Goal	Indicators that goal is being met	Baseline performance	Target performance	
	ELEMENTARY		All students will improve writing skills.	Increase percentage of students proficient on MEAP Writing	MEAP Writing Fall 2006 Grade 3: 36% Grade 4: 29% Grade 5: 14%	MEAP Writing 3 rd 4 th 5 th Fall 08 45% 39% 26% Fall 09 54% 49% 38% Fall 10 59% 59% 50% Fall 11 65% 69% 62%
	MIDDLE SCHOOL		All students will improve writing skills	Increased percentage of students proficient on MEAP Writing	MEAP Writing Fall 2006 Grade 6: 25% Grade 7: 40% Grade 8: 0%	MEAP Writing 6 th 7 th 8 th Fall 08 35% 48% 34% Fall 09 45% 56% 48% Fall 10 55% 64% 62% Fall 11 65% 72% 76%

Goal 3: Students in Free Soil Community School will demonstrate improvement in mathematics.

		Related Building Level Goal	Indicators that goal is being met	Baseline performance	Target performance
	ELEMENTARY	All students will improve in mathematics.	Increase percentage of students proficient on MEAP Mathematics	MEAP Mathematics Fall 2006 Grade 3: 91% Grade 4: 86% Grade 5: 57%	MEAP Mathematics 3 rd 4 th 5 th Fall 08 93% 90% 66% Fall 09 95% 92% 70% Fall 10 96% 94% 73% Fall 11 98% 96% 75%
	MIDDLE SCHOOL	All students will improve in mathematics.	Increase percentage of students proficient on MEAP Mathematics	MEAP Mathematics Fall 2006 Grade 6: 38% Grade 7: 40% Grade 8: 86%	MEAP Mathematics 6 th 7 th 8 th Fall 08 49% 52% 88% Fall 09 53% 60% 92% Fall 10 62% 68% 94% Fall 11 71% 76% 96%

Goal 4: Students in the Free Soil Community School will demonstrate improvement in Science.

		Related Building Level Goal	Indicators that goal is being met	Baseline performance	Target performance
	ELEMENTARY	All students will improve in science.	Increase percentage of students proficient on MEAP Science	MEAP Science Fall 2006 Grade 5: 57%	MEAP Science 5 th Fall 08 66% Fall 09 72% Fall 10 78% Fall 11 84%

	MIDDLE SCHOOL		All students will improve in science.	Increase percentage of students proficient on MEAP Science	MEAP Science Fall 2006 Grade 8: 50%	MEAP Science 8 th Fall 08 59% Fall 09 68% Fall 10 77% Fall 11 86%
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Goal 5: Students in the Free Soil Community School will demonstrate improvement in Social Studies.

			Related Building Level Goal	Indicators that goal is being met	Baseline performance	Target performance
	ELEMENTARY		All students will improve in social studies	Currently there are no regularly collected and analyzed or common assessments for Social Studies	To be established	To be established
	MIDDLE SCHOOL		All students will improve in social studies	Increase percentage of students proficient on MEAP Social Studies	MEAP Social Studies Fall 2006 Grade 6: 50%	MEAP Social Studies 6 th Fall 08 59% Fall 09 68% Fall 10 77% Fall 11 86%

Building Level Strategies:

Each of the buildings has formed teams to develop action plans/strategies for achieving these goals. These strategies are described below.

Goal Area	Elementary Strategies	Middle School Strategies
<p style="text-align: center; font-size: 2em; font-weight: bold;">READING</p>	<ol style="list-style-type: none"> 1. Staff will utilize the Grade Level Content Expectations for reading/language arts. 2. Students will be assessed using locally created Benchmark tests and instruction adjusted within grade level professional learning communities. 3. Reading A-Z in kindergarten and 1st grades. 4. Guided Reading 5. Aide working in classroom. 6. DRA 	<ol style="list-style-type: none"> 1. Alignment of Reading Curriculum to the Grade Level Content Expectations. 2. Use of Title I Assistant. 3. Use of “Read Like a Writer’ program 4. Professional development. 5. Utilization of Assessment Data to Guide Teaching Practices.
<p style="text-align: center; font-size: 2em; font-weight: bold;">WRITING</p>	<ol style="list-style-type: none"> 1. Staff will utilize the Grade Level Content Expectations for writing/language arts. 2. Students will be assessed using locally created Benchmark writing rubrics and instruction adjusted within grade level professional learning communities. 3. Implement 6+1 Traits of Writing school wide 	<ol style="list-style-type: none"> 1. Alignment of Writing Curriculum to the Grade Level Content Expectations. 2. Use of Title I Assistants. 3. Professional Development. 4. Utilization of Assessment Data to Guide Teaching Practices. 5. Student instruction in Constructed Response Questions. 6. Daily Writing Responses Across the Curriculum

		<ul style="list-style-type: none"> 7. Implement 6+1 Traits of Writing school wide. 8. Use of Power Writing.
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Building Level Strategies:

Each of the buildings has formed teams to develop action plans/strategies for achieving these goals. These strategies are described below.

Goal Area		Elementary Strategies	Middle School Strategies
	MATHEMATICS	<ul style="list-style-type: none"> 1. Staff will utilize the Grade Level Content Expectations for math. 2. Students will be assessed using locally created Benchmark tests and instruction adjusted within grade level professional learning communities. 3. Aide working in classrooms. 4. Use of math drills. 	<ul style="list-style-type: none"> 1. Alignment of Math Curriculum to the Grade Level Content Expectations. 2. Use of Title I Assistant. 3. Professional Development. 4. Utilization of Assessment Data to Guide Teaching Practices. 5. Use of math drills.
	SCIENCE	<ul style="list-style-type: none"> 1. Staff will utilize the Grade Level Content Expectations for science. 2. Students will be assessed using locally created Benchmark tests and instruction adjusted within grade level professional learning communities. 	<ul style="list-style-type: none"> 1. Alignment of Science Curriculum to the Grade Level Content Expectations. 2. Use of Title I Assistant. 3. Professional Development. 4. Utilization of Assessment Data to Guide Teaching Practices. 5. Use of math drills.

<h1 style="margin: 0;">SOCIAL STUDIES</h1>	<ol style="list-style-type: none"> 1. Staff will utilize the Grade Level Content Expectations for Social Studies. 2. Students will be assessed using locally created Benchmark tests and instruction adjusted within grade level professional learning communities 	<ol style="list-style-type: none"> 1. Alignment of Social Studies Curriculum to the Grade Level Content Expectations. 2. Use of Title I Assistant. 3. Student Instruction Constructed Responses. 4. Professional Development. 5. Utilization of Assessment Data to Guide Teaching Practices.
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Part IV Core Curriculum Alignment

Free Soil Elementary

At Free Soil Community School, curriculum mapping is an ongoing process. Updates are made to Curriculum Maps to ensure alignment with state standards and benchmarks, along with grade level content expectations. Free Soil Elementary School has adopted the KC4 Curriculum. Curricular alignment and revisions are ongoing processes created assessments are given at each grade level.

Part V Evaluations Surveys

Free Soil Elementary

VISTA – Communities in Schools Survey is sent to all parents, educators, and students regarding what they would like to see in schools and where they need assistance. This information is used to pair volunteers with students.

Part VI Staff Development

Free Soil Community School plans to provide sustained and ongoing strategies for professional development for staff to improve teaching and learning. Free Soil participates in a county-wide staff development day, this board plans ongoing, sustained professional development opportunities on a regional, cost effective basis based on district goals. In addition, Free Soil has identified specific professional development areas that will support the planned strategies outlined in our action plans to achieve district and building level goals.

All new teachers hired by the Free Soil Community Schools are provided with a mentor teacher and on-going support throughout their first three years of teaching