



FREE SOIL COMMUNITY SCHOOL

ANNUAL REPORT

2008-2009 SCHOOL YEAR

**RON NURNBERGER, SUPERINTENDENT**  
**FREE SOIL COMMUNITY SCHOOLS**  
**8480 N DEMOCRAT STREET**  
**FREE SOIL, MI 49411**

**PHONE: (231) 464-5651**  
**FAX: (231) 464-5337**



## FREE SOIL COMMUNITY SCHOOL 2008-2009 Annual Report

Free Soil Community School had a beginning enrollment of 43 students in grades K-8<sup>th</sup> for the Fall Count of 2008-2009 school year.

Free Soil Community Schools Mission Statement is:

*At Free Soil Community Schools we collaborate with the staff, the students, and the community to create productive lifelong learners.*

Our School-Wide goals for the year were:

1. Improve reading scores (on tests such as MEAP)
2. Improve math scores (on tests such as MEAP)
3. Improve in science
4. Improve in writing
5. Improve in social studies
6. Improve reading comprehension in all content areas

Each month our School Improvement Meetings will focus on one or more of these goals. Our plan is to help parents help children, so we will be explaining many of the concepts that we use in class.

Our staff was comprised of 3 in administration, 4 elementary teachers and 2 par pros (1 part time and 1 full time, 1 cafeteria employee, 1 custodial and 2 transportation department members.

### Field Trips

Snowshoeing

Great Wolf Lodge

Lighthouse in Hart

Waterfront Park

Ludington Daily News

Dennos Museum

Ramsdell Theatre

Amber Elk Ranch

Johnny's Skating Rink

Karmike Theatre

Striketeam Bowling

AJ's Fun Park

Ludington State Park

Swimming

Ice Skating

Library

### Community Projects

Earth Day clean up

Elementary choir program for Christmas

Grandparents Day

Parties – Halloween, Christmas, Valentine's, Easter Day

Last Day of School Celebration

100<sup>th</sup> Day

Basketball



**Academics**

**Wrote personal narratives, poetry, tall tales, information and persuasive writing**

**Read Scholastic News (weekly)**

**Received dictionaries from Ludington Rotary Club**

**Wrote and acted out science fiction play**

**Reading buddies – weekly with Kindergarten & 1<sup>st</sup> Grade  
MEAP**

**Ludington Daily News Partners in Education**

**Hands on Science – electricity, rocks and minerals, balancing and weighing, plant growth and development**

**Imagine Page**

**Awards Assembly**

**Science Van – mass and force**

**Pumpkin Patch – Life cycle of the pumpkin**

**Swimming at WSCC – physical education**

**Bowling – physical education**

**Roller Skating – physical education**

**Ludington Library – learning about the Library resources**

**Hands on Science kits – K-6<sup>th</sup> grades**

**Teachers Workshops and Conferences**

**Best Math Practices**

**County-Wide writing workshop**

**4<sup>th</sup>, 5<sup>th</sup>, and 6<sup>th</sup> ELA**

**ELA for elementary**

**Michigan Content Literacy Assessments, Standards, and Strategies**

**Parent/Teacher Conferences**

**Special Education meeting**

**ELA Taskforce**

**Benchmarking updates**

**Curriculum Mapping**

**Function Behavior Assessment**

**SPLASH Health Training**

**Michigan Model**

**CPR Training**

**Curriculum Council**

**Social Studies Curriculum**

**Writing Workshop**

**Easy IEP**

**Infinite Campus**

**MEAP – Michigan Education Assessment Program**

All students in Grades 3<sup>rd</sup> – 8<sup>th</sup> took fall MEAP tests at Free Soil Community Schools

MEAP scores are used to determine AYP (Adequate Yearly Progress) for all school districts in the State of Michigan

The scores are divided into 4 categories:

4 – Apprentice

3 – Basic

2 Met Standards

1 – Exceeds Standards

Levels 1 and 2 are considered proficient. This is the level students need to be at. AYP is determined by the number of students at Levels 1 & 2. The percent of students in Levels 1 & 2 is desired to be increasing each year.

**MEAP – FALL – 2008  
FREE SOIL**

**Grade 3**

- Number of students: 3

**Levels**

	Level 1	Level 2	Level 3	Level 4	Proficient (1&2)	Proficient State
Reading	0%	66.66%	33.33%	0%	66.66%	87%
Writing	0%	0%	66.66%	33.33%	0%	61%
Total ELA	0	33.33%	66.66%	0	33.33%	83%
Math	33.33%	66.66%	0%	0%	100%	91%

**Grade 4**

- **Number of students: 3**

**Levels**

	Level 1	Level 2	Level 3	Level 4	Proficient (1&2)	Proficient State
Reading	66.66%	33.33%	0%	0%	100%	83%
Writing	0%	100%	0%	0%	100%	44%
Total ELA	66.66%	33.33%	0%	0%	100%	77%
Math	66.66%	33.33%	0%	0%	100%	88%

**Grade 5**

- **Number of students: 4**

**Levels**

	Level 1	Level 2	Level 3	Level 4	Proficient (1&2)	Proficient State
Reading	50%	50%	0%	0%	100%	81%
Writing	0%	75%	25%	0%	75%	63%
Total ELA	0%	100%	0%	0%	100%	78%
Math	0%	100%	0%	0%	100%	77%
Science	50%	50%	0%	0%	100%	83%

**Grade 6**

- **Number of students: 4**

**Levels**

	Level 1	Level 2	Level 3	Level 4	Proficient 1&2	Proficient State
Reading	0%	75%	0%	25%	75%	80%
Writing	0%	50%	25%	25%	50%	76%
Total ELA	0%	75%	0%	25%	75%	79%
Math	25%	0%	0%	75%	25%	80%
Social Studies	25%	0%	50%	25%	25%	74%

**Grade 7**

- Number of students: 5

**Levels**

	Level 1	Level 2	Level 3	Level 4	Proficient 1&2	Proficient State
<b>Reading</b>	20%	20%	0%	60%	40%	79%
<b>Writing</b>	0%	40%	40%	20%	40%	78%
<b>Total ELA</b>	20%	20%	20%	40%	40%	80%
<b>Math</b>	20%	60%	20%	0%	80%	83%

**Grade 8**

- Number of students: 6

**Levels**

	Level 1	Level 2	Level 3	Level 4	Proficient 1&2	Proficient State
<b>Reading</b>	17%	66%	17%	0%	83%	76%
<b>Writing</b>	17%	50%	33%	0%	67%	74%
<b>Total ELA</b>	17%	66%	17%	0%	83%	77%
<b>Math</b>	50%	33%	17%	0%	83%	75%
<b>Science</b>	33%	50%	17%	0%	83%	77%